

Sunday, July 31

Registration 3:00–6:00 p.m.

Monday, August 1

Registration 7:00 a.m.–5:00 p.m.		Children's Institute 8:45 a.m.–4:15 p.m.				Exhibits noon–5:00 p.m.						
9:00–10:30 a.m.	1. OPENING KEYNOTE: Let Me Hear Your Voice: Autism, Politics, and Law - Lorri Unumb, B/I, ACT 48, ASHA, Psych											
10:30–11:30 a.m.	2. Autism Research Update 2011, Alice Kau, B/I, ACT 48, ASHA, Psych											
Lunch 11:30 a.m.–12:45 p.m.												
	ASPERGER'S	ASSESSMENT/ INSTRUCTION	BEHAVIOR	COMMUNICATION/ SOCIAL	EARLY INTERVENTION		FAMILY	FUNCTIONAL	LEADERSHIP & TRAINING	SECONDARY ISSUES	AUTISM 101	LANGUAGE ESSENTIALS FOR TEACHERS OF READING AND SPELLING
RESEARCH SYMPOSIUMS 1:00–4:00 p.m.	3. Recent Research on Social Deficits in Asperger's Syndrome Ami Klin I/A, Act 48, ASHA, Psych	4. Effective Instruction: The Difference Between Mediocrity and Excellence Edward Schaefer I/A, Act 48, ASHA, Psych, BACB	5. Applied Behavior Analysis Research in Autism Vince Carbone I/A, BACB, Act 48, ASHA, Psych	6. Joint Attention Intervention for Children with Autism Emily Jones I/A, BACB Act 48, ASHA, Psych	7. Evidence-Based Speech Production Training for Children with Autism Tamara Kasper I/A, Act 48, ASHA, Psych, BACB		8. Parent Advocacy Session Lorri Unumb B/I, Act 48, ASHA, Psych		9. Applying Research to Improve Daily Practice: Individually and Organizationally Patricia Wright I/A, BACB, Act 48, ASHA, Psych	10. Transition Issues for Families Lynda Geller I/A, Act 48, ASHA, Psych		
4:15–5:15 p.m.	11. Introduction to the Behavior Analyst Certification Board, Jerry Shook, B/I, Act 48, BACB											

Tuesday, August 2

Registration 7:30 a.m.–4:30 p.m.		Children's Institute 8:45 a.m.–4:30 p.m.				Exhibits 8:00 a.m.–5:30 p.m.						
	ASPERGER'S	ASSESSMENT/ INSTRUCTION	BEHAVIOR	COMMUNICATION/ SOCIAL	EARLY INTERVENTION		FAMILY	FUNCTIONAL	LEADERSHIP & TRAINING	SECONDARY ISSUES	AUTISM 101	LANGUAGE ESSENTIALS FOR TEACHERS OF READING AND SPELLING
MORNING SESSIONS 9:00 a.m.–noon	12. Setting the Stage for Social Success Cindy Schneider B/I, Act 48, ASHA	13. Analyzing and Removing Barriers That Impede Language Acquisition Mark Sundberg I/A, BACB, Act 48, ASHA, Psych	14. Introduction to Relational Frame Theory Ian Stewart I/A, BACB, Act 48, ASHA, Psych	15. The Efficacy of Augmentative and Alternative Communication: Toward Evidence-Based Practice Ralf Schlosser B/I, Act 48, ASHA, Psych	16. What Are the Active Ingredients of Effective Programs for Toddlers with ASD? Amy Wetherby B/I, Act 48, ASHA, Psych		17. Bureau of Autism Services Updates Nina Wall-Cote and Lindsay Lawer B/I, Act 48, ASHA, Psych	18. Unraveling the Mysteries of Motor Planning Susan Thompson B/I, Act 48, ASHA, Psych	19. National Standards Project: Evidence-Based Practice and Autism Hanna Rue B/I, Act 48, ASHA, Psych	20. The Essential 8: An Assessment and Curriculum of Functional Skills for Children and Adults with Limited Skill Repertoires Patrick McGreevy I/A, Act 48, ASHA, Psych, BACB	21. Autism Basics Liz Maher B/I, Act 48, ASHA, Psych, BACB	22. LETRS Module Part 1 All participants must attend Part 1 and 2 B/I, Act 48, ASHA, Psych, BACB
Lunch noon–1:15 p.m.												
AFTERNOON SESSIONS 1:15–4:15 p.m.	23. Setting the Stage for Social Success Cindy Schneider B/I, Act 48, ASHA (Repeat session)	24. Analyzing and Removing Barriers that Impede Language Acquisition Mark Sundberg I/A, BACB, Act 48, ASHA, Psych (Repeat session)	25. Introduction to Relational Frame Theory Ian Stewart I/A, BACB, Act 48, ASHA, Psych (Repeat session)	26. The Efficacy of Augmentative and Alternative Communication: Toward Evidence-Based Practice Ralf Schlosser B/I, Act 48, ASHA (Repeat session)	27. What Are the Active Ingredients of Effective Programs for Toddlers with ASD? Amy Wetherby B/I, Act 48, ASHA, Psych (Repeat session)		28. Bureau of Autism Services Updates Nina Wall-Cote and Lindsay Lawer B/I, Act 48, ASHA, Psych (Repeat session)	29. Unraveling the Mysteries of Motor Planning Susan Thompson B/I, Act 48, ASHA, Psych (Repeat session)	30. National Standards Project: Evidence-Based Practice and Autisms Hanna Rue B/I, Act 48, ASHA, Psych (Repeat session)	31. The Essential 8: An Assessment and Curriculum of Functional Skills for Children and Adults with Limited Skill Repertoires Patrick McGreevy I/A, Act 48, ASHA, Psych, BACB (Repeat session)	32. Effective Assessment Katie Staub B/I, Act 48, ASHA, Psych, BACB	LETRS Module Part 2 All participants must attend Part 1 and 2 B/I, Act 48, ASHA, Psych, BACB
4:30–5:30 p.m.	33. Poster Session /ABA 4 reception/cash bar											

Key: B/I—Beginning/Intermediate, I/A—Intermediate/Advanced

Registration 7:30 a.m.–4:30 p.m.		Children’s Institute 8:45 a.m.– 4:30 p.m.				Exhibits 8:00 a.m.–5:00 p.m.						
	ASPERGER’S	ASSESSMENT/ INSTRUCTION	BEHAVIOR	COMMUNICATION/ SOCIAL		EARLY INTERVENTION	FAMILY	FUNCTIONAL	LEADERSHIP & TRAINING	SECONDARY ISSUES	LEGAL ISSUES	AUTISM 101
MORNING SESSIONS 9:00 a.m.–noon	34. Bully Blockers Bill Jenson B/I, Act 48, ASHA, Psych, BACB	35. Naming Theory Caio Miguel I/A, BACB, Act 48, ASHA, Psych	36. Can We Eliminate Problem Behavior without Extinguishing it? Brian Iwata I/A, BACB, Act 48, ASHA, Psych	37. Extending Functional Communication through Relational Framing Ruth Anne Rehfeldt I/A, BACB, Act 48, ASHA, Psych		38. Web-Based System for Increasing Provider Competency to Serve Infants and Toddlers with ASD Kim Herb B/I, BACB, Act 48, ASHA, Psych	39. Assessment and Treatment of Feeding Problems in Autisms William Sharp B/I, BACB, Act 48, ASHA, Psych	40. Adapted Physical Education Garth Tymeson B/I, Act 48, ASHA, Psych	41. Ethics and Professional Behavior Jon Bailey I/A BACB, Act 48, ASHA, Psych 3 Ethics Hours	42. Transition Issues and Autism Rosemary Nilles B/I, BACB, Act 48, ASHA, Psych	43. Legal Issues for Students with Autism Perry Zirkel B/I, Act 48, ASHA, Psych	44. Instruction Basics Amiris DiPuglia B/I, Act 48, ASHA, Psych, BACB
	Lunch noon–1:15 p.m.											
AFTERNOON SESSIONS 1:15–4:15 p.m.	45. Super Heroes Bill Jenson B/I, Act 48, ASHA, Psych	46. Naming Theory Caio Miguel I/A, BACB, Act 48, ASHA, Psych (repeat session)	47. Can We Eliminate Problem Behavior without Extinguishing it? Brian Iwata I/A, BACB, Act 48, ASHA, Psych (repeat session)	48. Extending Functional Communication through Relational Framing Ruth Anne Rehfeldt I/A BACB, Act 48, ASHA, Psych (repeat session)		49. Web-Based System for Increasing Provider Competency to Serve Infants and Toddlers with ASD Kim Herb B/I, BACB, Act 48, ASHA, Psych (repeat session)	50. Assessment and Treatment of Feeding Problems in Autism William Sharp B/I, BACB, Act 48, ASHA, Psych (repeat session)	51. How the CLM Engineers “Discovery Learning” Opportunities for Learners and Instructors Vicci Tucci I/A, BACB, Act 48, ASHA, Psych	52. Ethics and Professional Behavior Jon Bailey I/A, BACB, Act 48, ASHA, Psych 3 Ethics Hours (repeat session)	53. Transition Issues and Autism Rosemary Nilles B/I, BACB, Act 48, ASHA, Psych (repeat session)	54. Legal Issues for Students with Autism Perry Zirkel B/I, Act 48, ASHA, Psych (repeat session)	55. Behavior Management Linda Franchok I/A, Act 48, ASHA, Psych, BACB
	4:30–5:30 p.m.	56. BACB Updates and Professional Issues in Pennsylvania, Jerry Shook, B/I, ACT 48, BACB										

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Credit Courses

Again this year, a 1-credit graduate-level course will be open to teachers and other professionals attending the conference: SPLED 497C *Special Topics in Autism*. For more information about this course and SPLED 597A *Applied Behavior Analysis for Special Education: Extended Applications II* (short title—*ABA 4*), visit www.outreach.psu.edu/programs/autism.

Multiple sessions are available for CEUs via live Webcasting.

PREREGISTRATION REQUIRED

Visit the “Webcasting” page on our website: www.outreach.psu.edu/programs/autism.

PaTTAN Goes Green

“Handouts” will be posted on the website at www.outreach.psu.edu/programs/autism.

You can download and print the handouts prior to attending the conference.

No paper copies will be provided.



For information about registering for the Low Incidence Institute, August 8–12, 2011, visit www.outreach.psu.edu/programs/low-incidence.

Thursday, August 4



Registration 8:00–9:00 a.m.		Children's Institute 8:45 am–4:30 pm				Exhibits 8:00 a.m.–noon				
	ASPERGER'S	ASSESSMENT/ INSTRUCTION	BEHAVIOR	COMMUNICATION/ SOCIAL	EARLY INTERVENTION		FAMILY	FUNCTIONAL	LEADERSHIP & TRAINING	SECONDARY ISSUES
MORNING SESSIONS 9:00 a.m.–noon	57. Educational Interventions for Students with Asperger's Mary Jane Weiss B/I, Act 48, ASHA, Psych, BACB	58. Making Group Instruction More Effective for Students with Autism William Heward I/A, BACB, Act 48, ASHA, Psych	59. A Behavioral Analysis of Conversation David Palmer I/A, BACB, Act 48, ASHA, Psych		60. Pivotal Response Treatment for Young Children with Autism Daniel Openden B/I, BACB, Act 48, ASHA, Psych		61. Behavioral Interventions for the Family Jose Martinez-Diaz B/I, BACB, Act 48, ASHA, Psych	62. Evaluating Autism Treatments: Science and Pseudoscience Henry Schlinger Jr. I/A, BACB, Act 48, ASHA, Psych	63. ABA Interventions to Include Students with ASD in Schools Joel Hundert I/A, BACB, Act 48, ASHA, Psych	64. Estate Planning George Shadie B/I, Act 48, ASHA, Psych
	Lunch noon–1:15 p.m.									

AFTERNOON SESSIONS 1:15–2:15 p.m.	65. Social Skills Katie Ulrich and team B/I, Act 48, ASHA, Psych, BACB	66. Magnifying Impact: Bridging the Gap from Research to Practice Rachel Kittenbrink and team B/I, BACB, Act 48, ASHA, Psych	67. The ASD College Coach and Getting Ready for College Brenda Eaton and team B/I, Act 48, ASHA, Psych	68. Facilitated Recess: Authentic Social Skills Instruction Erin Miner and team B/I, BACB, Act 48, ASHA, Psych	69. Preparing ASD Teens for Peer and Courtship Relationships—The Basics Lawrence Sutton B/I, Act 48, ASHA, Psych		70. Competent Learner Model: A Framework for Inclusion Robyn Wozniak and Anne Van Zelst B/I, Act 48, ASHA, Psych	71. Supporting a Consistent Model of Autism Support Across All Grade Levels: ABA Staff and Support Amy Foor and Jaime Baker B/I, BACB, Act 48, ASHA, Psych	72. Serving Students with Autism: A Model That Makes Sense Carl Manfredi and Margaret Likasewski B/I, Act 48, ASHA, Psych	73. Using the Challenge and Competition to Capture Teacher MO to Improve the Integrity of Instruction Dona Alvino B/I, BACB, Act 48, ASHA, Psych	74. Effectively and Compassionately Integrating Individuals With Autism/ID Safely into the Community: A Cross-Systems Approach Amy Nemirow and team B/I, BACB, Act 48, ASHA, Psych	75. GYMBOP®: An Innovative Program of Physical Education Lynn Norlander and Eric Emmons B/I, Act 48, ASHA, Psych	76. Using Puppets to Promote Autism Awareness: Acceptance Comes from Knowledge Kimberly Bennett B/I, Act 48, ASHA, Psych
	77. Social Skills Katie Ulrich and team B/I, Act 48, ASHA, Psych, BACB (Repeat session)	78. Magnifying Impact: Bridging the Gap from Research to Practice Rachel Kittenbrink and team I/A, BACB, Act 48, ASHA, Psych (Repeat session)	79. The ASD College Coach and Getting Ready for College Brenda Eaton and team B/I, Act 48, ASHA, Psych (Repeat session)	80. Facilitated Recess: Authentic Social Skills Instruction Erin Miner and team B/I, BACB, Act 48, ASHA, Psych (Repeat session)	81. Preparing ASD Teens for Peer and Courtship Relationships—The Basics Lawrence Sutton B/I, Act 48, ASHA, Psych (Repeat session)		82. Competent Learner Model: A Framework for Inclusion Robyn Wozniak and Anne Val Zelst B/I, Act 48, ASHA, Psych (Repeat session)	83. Supporting a Consistent Model of Autism Support Across All Grade Levels: ABA Staff and Support Amy Foor and Jamie Baker B/I, BACB, Act 48, ASHA, Psych (Repeat session)	84. Serving Students with Autism: A Model That Makes Sense Carl Manfredi and Margaret Likasewski B/I, Act 48, ASHA, Psych (Repeat session)	85. Using the Challenge and Competition to Capture Teacher MO to Improve the Integrity of Instruction Dona Alvino B/I, BACB, Act 48, ASHA, Psych (Repeat session)	86. Effectively and Compassionately Integrating Individuals With Autism/ID Safely into the Community: A Cross-Systems Approach Amy Nemirow and team B/I, BACB, Act 48, ASHA, Psych (Repeat session)	87. GYMBOP®: An Innovative Program of Physical Education Lynn Norlander and Eric Emmons B/I, Act 48, ASHA, Psych (Repeat session)	88. Using Puppets to Promote Autism Awareness: Acceptance Comes from Knowledge Kimberly Bennett B/I, Act 48, ASHA, Psych (Repeat session)
3:45–5:00 p.m.	89. CLOSING KEYNOTE: Helping Students with Autism Succeed in General Education Classrooms - William Heward , B/I, ACT 48, ASHA, Psych, BACB												

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